



Spaulding Middle School

400 East Cartersville Hwy
Lamar, SC 29069

Grades	6-8 Middle School	
Enrollment	283 Students	
Principal	Derrick Glover	843-326-7625
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Excellent
2009	Below Average	Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

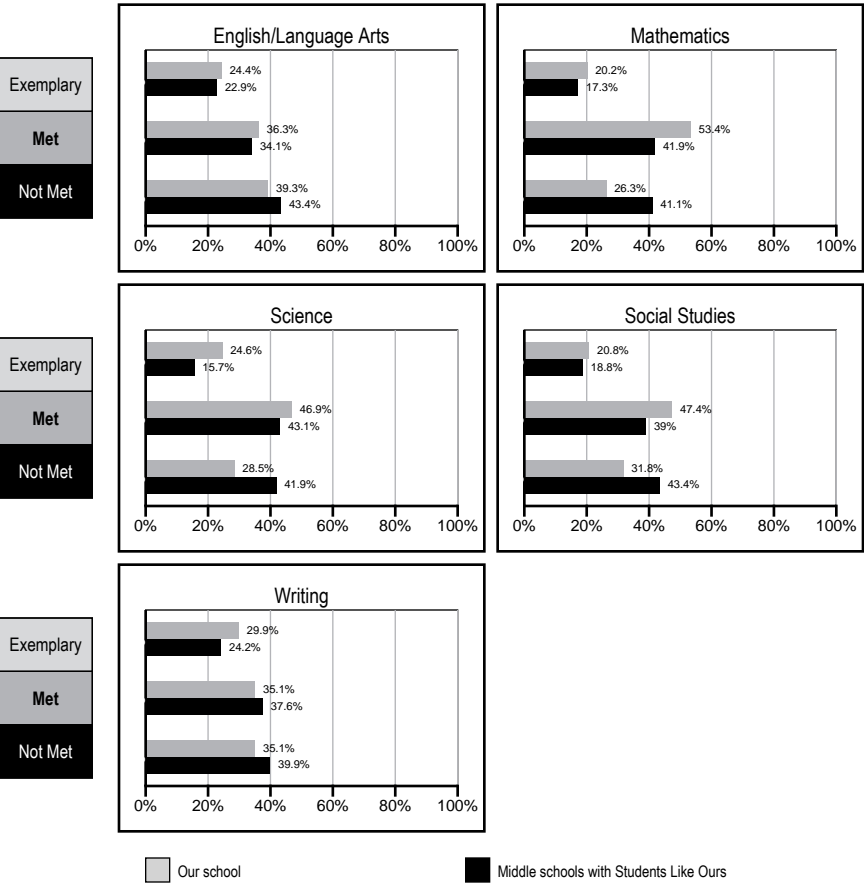
98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	39	13	11

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.0%
English 1	100.0%	82.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	91.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=283)				
Students enrolled in high school credit courses (grades 7 & 8)	12.8%	Up from 12.0%	16.8%	22.9%
Retention rate	4.0%	Down from 4.2%	1.1%	0.8%
Attendance rate	94.9%	Up from 94.7%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.7%	0.5%
Annual dropout rate	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Down from 60.0%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	Up from 77.5%	81.4%	86.7%
Teacher attendance rate	95.1%	Up from 91.6%	95.1%	95.2%
Average teacher salary*	\$44,133	Down 1.8%	\$45,043	\$46,422
Professional development days/teacher	13.8 days	Down from 15.6 days	9.8 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 28.2 to 1	20.9 to 1	22.0 to 1
Prime instructional time	89.2%	Up from 85.0%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 93.8%	98.9%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,071	Down 30.1%	\$8,384	\$7,245
Percent of expenditures for instruction**	47.5%	Down from 54.9%	61.0%	63.1%
Percent of expenditures for teacher salaries**	46.2%	Down from 52.1%	56.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The students of Spaulding Middle School, a Palmetto Gold award-winning school, are continuously making tremendous gains. Highly effective teachers, challenging, rigorous curricula and engaging, technology-driven, student-centered instruction make Spaulding Middle School a great place for students to achieve at optimal levels. This continues to be our driving force as we increase student achievement in all areas.

On-going, authentic professional development has been an integral component of our goal to provide quality instruction to our students. Teachers participate in weekly professional learning communities to collaborate and plan instruction. In addition, teachers attend local, state, and national professional development sessions. Teachers continue to facilitate high quality, engaging instruction for our students.

Benchmark testing in ELA, math, science, and social studies continues to be a strategy used to measure student progress and provide data on student instructional needs. Measures of Academic Progress (MAP) is administered in ELA and math three times a year. Students participate in individual conferences with teachers to discuss test results and strategies for academic growth. In addition, targeted students are provided with the opportunity to use COMPASS Learning, a computer-based program, to address areas of weakness in math and ELA.

Our students are also excelling in extra-curricular activities. Our football team and the boys and girls basketball teams all had successful seasons. The academic challenge team represented our school well in all of its matches and demonstrated excellence in the regional conference. Our top achieving students become eligible for membership in the Junior Beta Club. Our award winning music program continues to offer performing opportunities for our students.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children in the Lamar area with a high quality education. We will continue to work toward that goal and welcome the support of community and business members.

Derrick Glover, Principal
Ami Stephens, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	79	62
Percent satisfied with learning environment	100.0%	62.0%	86.4%
Percent satisfied with social and physical environment	93.8%	73.1%	82.0%
Percent satisfied with school-home relations	86.7%	81.8%	77.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Spaulding Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☒ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	632.2	638.7	628.2	624.8	99.6	99.6
Male	627.4	637.3	626.7	628.3	100.0	100.0
Female	637.9	640.2	630.1	621.3	99.2	99.2
White	655.9	653.0	656.2	649.7	98.8	98.8
African American	622.3	632.2	617.9	612.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.6	634.2	620.3	620.2	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	48.9	28.9	22.2	51.1
	7	84	100	49.4	27.2	23.5	50.6
	8	103	100	41.4	39.4	19.2	58.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	99	44.7	30.9	24.5	55.3
	7	92	100	38.9	43.3	17.8	61.1
	8	83	100	32.5	35.1	32.5	67.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	30	48.9	21.1	70
	7	84	100	30.9	45.7	23.5	69.1
	8	103	99	29.6	51	19.4	70.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	99	30.9	47.9	21.3	69.1
	7	92	100	32.2	50	17.8	67.8
	8	83	100	13	64.9	22.1	87
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	44.7	48.9	6.4	55.3
	7	84	100	28.4	50.6	21	71.6
	8	52	98.1	36	28	36	64
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	100	50	43.8	6.3	50
	7	92	100	23.3	48.9	27.8	76.7
	8	44	100	14.6	46.3	39	85.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	100	23.3	60.5	16.3	76.7
	7	84	100	48.1	32.1	19.8	51.9
2012	8	51	100	33.3	52.1	14.6	66.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	98	8.7	56.5	34.8	91.3
	7	92	100	42.2	43.3	14.4	57.8
	8	39	100	33.3	47.2	19.4	66.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	104	100	39.6	42.6	17.8	60.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	84	98.8	35.1	35.1	29.9	64.9

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